

Dr. Forough Rahimi

Associate Professor and Faculty Member

PhD in English Applied Linguistics

(TEFL)

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EDUCATION

- PhD in English Language Teaching (2009- 2013).
- M.A in English Language Teaching (2004 - 2006).
- B.A in English Language Translation (2000 -2004).
- M.Sc in Medical Education, Virtual University of Medical Sciences, (2019).
- Senior Certificate in English, Iran Language Institute, (2000).

Work Experience

- Associate professor and faculty member at Shiraz University of Medical Sciences, Shiraz, Iran (2018).
- Associate professor and faculty member at Shahid Beheshti University of Medical Sciences, Tehran, Iran (2019_2021).
- Assistant professor and faculty member at Shahid Beheshti University of Medical Sciences, Tehran, Iran (2013_2019).
- Committee member of “Evaluation and planning of English language courses” at Ministry of Health and Medical Education, Tehran, Iran (2019).
- Lecturer at Islamic Azad University, Shiraz Branch (2007_ 2021).
- Managing Director of Journal of Studies in Learning and Teaching English (JSLTE) (2010-2013).

- Editor in Chief of Journal of Studies in Learning and Teaching English (JSLTE) (2019).
- Lecturer at Shiraz Payamenoor University (2007 – 2008).
- Lecturer at Shiraz Hafez University (2006 – 2012).

ARTICLES

ISI

- **Esfandiari, MR, Shokrpour, N., and Rahimi, F. (2019).** An evaluation of the EMT: Compatibility with the professional translator’s needs. *Cogent Arts & Humanities* 6 (1), 1601055
- **Riasati, M. J., Rahimi, F. & Lu, X. (2018).** Situational and individual factors engendering willingness to speak English in foreign language classrooms, *Cogent Education*, 5:1, 1-15, DOI: [10.1080/2331186X.2018.1513313](https://doi.org/10.1080/2331186X.2018.1513313)
- **Esfandiari1, M. R., Riasati, M. J., Vaezian, h., & and Rahimi, F. (2018).** A quantitative analysis of TOEFL iBT using an interpretive model of test validity. *Language testing in Asia*, (Springer), 8(7).
- **Esfandiar, M. R., Vaezian, H., & Rahimi, F. (2017).** EMT framework propagating beyond its borders: The congruence with non-European professional translators’ needs. *Revista Digital de Investigación en Docencia Universitaria (Digital Journal of University Teaching Research)*, [S.l.], dec. 2017. ISSN 2223-2516. Available at: <http://revistas.upc.edu.pe/index.php/docencia/article/view/554>. doi:<http://dx.doi.org/10.19083/ridu.11.554>.
- **Esfandiar, M. R., Rahimi, F., & Vaezian, H. (2017).** The EMT framework: prioritized competences and what else to add? *The Journal of Language Teaching and Learning*, 7(1), 79-99.

- **Sajjadi, S. and Rahimi, F. (2016).** *The effects of direct and indirect corrective feedback on EFL learners' language output.* Modern Journal of Language Teaching Methods (MJLTM). Vol.6, Issue 4, July 2016.
- **Rahimi, F. (2015).** *A quantitative test analysis: Implementing an interpretive approach to validity argument.* Cumhuriyet Science Journal, Vol. 36, No. 3 Special Issue (2015). Available online at <http://dergi.cumhuriyet.edu.tr/cumusci/article/view/5000130785/5000120855>
- **Rahimi, F. (2014).** *Attitudes and perceptions of paramedical students about plagiarism in academic writing.* Sylwan Journal, 158, 12. Available online at <http://sylwan.ibles.org/syl/search.php?searchQuery=forough+rahimi&search=search>
- **Rahimi, F., Bagheri, M. S., Sadighi, F., and Yarmohammadi, L. (2014).** *Using an argument-based approach to ensure fairness of high-stakes tests' Score-based consequences.* Procedia - Social and Behavioral Sciences 98 (2014) 1461 – 1468. Elsevier, Science Direct. Available online at www.sciencedirect.com. doi:10.1016/j.sbspro.2014.03.566
- **Rahimi, F., Bagheri, M. S., Sadighi, F. and Yarmohammadi, L. (2013).** *Investigating test fairness using an argument-based approach to score-based interpretations, decisions and consequences: The case of TOEFL iBT tests.* Wulfenia Journal. Vol. 19, Issue. 1. ISSN: 1561-882x.
- **Riasati, M. J. and Rahimi, F. (2013).** *Why do Iranian postgraduate students plagiarize? A qualitative investigation.*
- **Esfandiari, M. R., Mahadi, T. S. T. and Rahimi, F. (2012).** *Textual features of Persian translational and non-translational journalistic political news.* World Applied Science Journal 19 (3): 345-351. DOI: 10.5829/idosi.wasj.2012.19.03.1828
- **Rahimi, F. (2011).** *The thorny issue of teacher development in Iran: An utter fiasco or an alternative function?* World Applied Science Journal 13 (6): 1380-1386. IDOSI Publications. Available online at: [http://www.idosi.org/wasj/wasj13\(6\)2011.htm](http://www.idosi.org/wasj/wasj13(6)2011.htm)
- **Rahimi, F. and Riasati M. J. (2011).** *The effect of reformulation on noticing and subsequent writing development.* World Applied Science Journal 13 (6): 1380-1386.

IDOSI Publications. Available online at:
[http://www.idosi.org/wasj/wasj13\(6\)2011.htm](http://www.idosi.org/wasj/wasj13(6)2011.htm)

ISC

- **Rahimi, F. (2013).** *Critical pedagogy: The building blocks and the crumbling blocks.* International Journal of Language Learning and Applied Linguistics World (IJLLALW). Volume 4 (4), December, 2013; 178-184. Volume 4 (4), December 2013; 178-184. ISSN (online): 2289-2737 & ISSN (print): 2289-3245. www.ijllalw.org

INDEXED

- **Esfandiari, M. R., Sajjadi, S., Siyahi, A. & Rahimi, F. (2020).** Plagiarism in Medical Sciences' Publications in Iran: The Extent, Reasons, and Preventative Measures. *Millennium Journal of English Literature, Linguistics and Translation 1 (1): (2020)*
<https://doi.org/10.47340/mjes.v1i1.2.2020>
- **Riahinia, N., Rahimi, F., Jahangiri, M., Mirhaghjoo, S., and Alinezhad, F. (2018).** Traditional Citation Indexes and Alternative Metrics of Readership. *International Journal of Information Science and Management (IJISM), Volume 16, Issue 2.*
- **Rahimi, F., Esfandiari, M. R., & Amini, M. (2016).** An Overview of Studies Conducted on Washback, Impact and Validity. *Studies in Literature and Language, 13(4), 6-14.*
- **Kooroghli, M. R, Sajjadi, S., & Rahimi, F. (2016).** *Effect of Medical English on Students' General English Proficiency.* Asian EFL Journal, Volume 4. ISSN 1738-1460. <http://www.elejournals.com>

- **Rahimi, F., Bagheri, M. S. and Riasati M. J. (2012).** *Communicative Interaction in Language Learning Tasks among EFL Learners.* Journal of language teaching and research, volume 3, Issue 5, September 2012.
- **Rahimi, F. and Riasati, M. J. (2012).** *The Effect of Explicit Instruction of Discourse Markers on the Quality of Oral Output .* International Journal of Applied Linguistics & English Literature. Vol. 1 No. 1; May 2012 <http://dx.doi.org/10.7575/ijalel.v.1n.1p.70>
- **Riasati, M. J. and Rahimi, F. (2012).** Book Review: *Litosseliti, L. (2010). Research Methods in Linguistics.* Continuum International Publishing Group Ltd. 228pp. ISBN 978-0-8264-8993-7 (paperback). International Journal of Applied Linguistics & English Literature ISSN 2200-3592 (Print), ISSN 2200-3452 (Online) Vol. 1 No. 5; September 2012 [Special Issue on General Linguistics].
- **Jamshid, M. and Rahimi, F. (2012).** *Processing effort in Farsi translations of English novels; Salinger's the catcher in the Rye approached from relevance theory.* Elixir Literature 43 (2012) 6905-6908. Available online at www.elixirjournal.org
- **Rahimi, F. (2012).** [Review of the book *Developing Teacher Assessment.* Gardner, J., Harlen, W., Hayward, L., Stobart, G., & Montgomery, M. (2011). Open University Press. International Journal of Language Studies (IJLS), Vol. 6(1), 2012 (pp. 135-137).
- **Esfandiari, M. R. , Mahadi, T., Jamshid, M. and Rahimi, F. (2012).** *Explicitation and simplification in translation of poetic and prosaic genre from Persian into English: the case of sa'di's Gulistan.* Elixir Ling. & Trans. 44C (2012) 7130-7133. Available online at <http://www.ijls.net/vol6no1.html>
- **Rahimi, F. and Bagheri, M. S. (2011).** *On the Status of English as a “Lingua Franca”:* An EFL Academic Context Survey. Studies in Literature and Language: Vol. 3, No. 2, 2011. Available at www.cscanada.org
- **Rahimi, F. and Riasati M. J. (2011).** *Translation and manipulation: a critical discourse analysis case study.* Elixir Linguistics & Translation Journal: 41 (2011) 5785-5790. Available online at www.elixirjournal.org

- **Rahimi, F. (2011).** [Review of the book *language Policy*. Spolsky, B. (2004). Cambridge: Cambridge University Press]. *International Journal of Language Studies (IJLS)*, Vol. 5(2), 2011 (pp. 143-148).
<http://www.ijls.net/vol5no2.html>
- **Rahimi, F. (2011).** [Review of the book *Genre: An Introduction to History, Theory, Research, And Pedagogy*. Bawarshi, A. S., Reiff, M. J. (2010). New York: Parlor Press]. *International Journal of Language Studies (IJLS)*, Vol. 5(3), 2011 (pp. 143-147) 143.
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- **Rahimi, F. and Riasati M. J. (2011).** *Critical discourse analysis: Scrutinizing ideologically driven discourses*. *International Journal of Humanities and Social Sciences*. Volume 1, Number 14.
- **Rahimi, F. and Rastegar Haghghi, Z. (2011).** *A Critical Discourse Analysis of Iranian Children Literature, in terms of Gender Bias and Stereotyping*. *Educational Research* (ISSN: 2141-5161) Vol. 2(10), October 2011. Available online@ <http://www.interestjournals.org/ER>
- **Rahimi, F. and Sepassi, F. (2006).** *The effect of elucidating the phonological patterns of phrasal verbs on learning their separability vis-à-vis inseparability paradigms*. An unpublished M.A thesis, Islamic Azad University, Shiraz Branch, Sep. 2006.

INTERDISCIPLINARY CO-AUTHORSHIP

- **Asadi, F., Mireshekarlou, S., and Rahimi, F. (2019).** A Comparative Study of the National Infertility Registry System and the Proposed Model for Iran. *Crescent Journal of Medical and Biological Sciences*. Vol. 6, No. 3, July 2019, 318–324

- **Naderi Haji, M., Moghaddasi, H., Sharif-Kashani, B., Kazemi, A. and Rahimi F. (2019).** Characteristics of software used in self-management of vitamin K antagonist therapy: A systematic review. *European Journal of Cardiovascular Nursing* 18 (5), 358-365.
- **Arani, L.S., Moghaddasi, H., Zarghi, A., and Rahimi, F. (2019).** Bioterrorism Information System as the Most Effective Tool in Management of Bioterrorism. *Biomedical Journal of Scientific & Technical Research* 16 (4), 12227-12234.
- **Asadi, F., Hosseini, A., Kazemi, A., Rahimi, F., and Ghanyan, S. (2018).** A study on hospital blood information systems. *Archives of Advanced in Bioscience* 9 (3), 56-62.
- **Abbasiyan, Z., Shekofteh, M., Afshar, E., Ghasemi, E., & Rahimi, F. (2018).** Do the editors-in-chief of Iranian medical journals have a good Knowledge, attitude and practice of plagiarism? *Journal of Paramedical Sciences (JPS), Summer 2018 Vol 9, No3.*
- **Mohammad F, Hamid M, Forough R, Monir E A. (2017).** Application of a Real-Time Dashboard to Reduce Ventilator-Associated 002 Pneumonia in Intensive Care Units. *Int J Pul & Res Sci.* 2017; 1(2): 555557. DOI:[10.19080/IJOPRS.2017.01.555557](https://doi.org/10.19080/IJOPRS.2017.01.555557)
- **Moghaddasi, H., Asadi, F., Rabiei, R., Rahimi, F., Shahbodaghi, R. (2017).** Presenting an Evaluation Model for the Cancer Registry Software. *Acta Informatica Medica, Vol. 25, No.4.*
- **Moghaddasi, H., Amanzadeh, M, Rahimi, F., and Hmedan, M. (2017).** E-health equity: current perspectives. *Journal of the international society for telemedicine and ehealth. Vol. 5, Number e:9.*
- **Shekofteh, M., and Rahimi, F. (2017).** Co-authorship patterns and networks in the scientific publications of Shahid Beheshti University of Medical Sciences. *Journal of Paramedical Sciences (JPS), Vol 8, No 1. ISSN 2008-4978.*
- **Shekofteh, M., Karimi, M., Kazerani, M., Zayeri, F., Rahimi, F. (2017).** Co-authorship patterns and networks in pharmacology and pharmacy in Iran. *International journal of information science and management. Vol, 15, number2, pp. 1-13.*

- **Soltani, A, Argani, H., Rahimipour, H, Soleimani, F., Rahimi, F. and Kazerouni, F. (2016).** *Oxidized LDL: As a risk factor for cardiovascular disease in renal transplantation.* J Bras Nefrol 2016;38(2):147-152.
- **Shekofteh, M., Mohseny, M., Shahbodaghi, A., Zayeri, F. and Rahimi, F. (2016).** *The correlation among Y-index and other scientometric indicators.* Current Science, Vol. 110, No. 9.
- **Moghaddasi, H. and Rahimi, F. (2016).** *A systemic biologic model for healthcare data quality.* HIM Interchange. Vol. 6, No. 1.
- **Ahadi, B. , Alavi Majd. H, Khodakarim, S., Rahimi, F. , Kariman, N., Khalili, M., and Safavi, N. (2016).** *Using support vector machines in predicting and classifying factors affecting preterm delivery.* Journal of Paramedical Sciences (JPS) Summer 2016 Vol 7, No3. ISSN 2008-4978
- **Hatef, B, Hashemirad, F., Meftahi, G. H., Simorgh, L., Razeghi Jahromi, S., Rahimi, F. and Togha, M. (2016).** *The efficiency of pulsed electromagnetic field in refractory migraine headaches: a randomized, single-blinded, placebo-controlled, parallel group.* International Journal of Clinical Trials. 3(1):24-31
<http://www.ijclinicaltrials.com>
- **Gholinejad, K., Rahimipour, A., Sahraian, M. A., Namaki, S., Kazerouni, F., Moghaddasi, A. N., Rahimi, F. and Boroumandnia, N. (2016).** *Anti-MBP autoantibody changes as a predictor of response to treatment in MS patients.* Journal of Paramedical Sciences. Volume 7, Issue 2.
- **Shekofteh, M., Mohseny, M., Shahbodaghi, A., Zayri, F. and Rahimi, F. (2016).** *The correlation among Y-index and other scientometric indicators.* Research communications, CURRENT SCIENCE, VOL. 110, 2016
- **Asadi, F., Moghaddasi, H., Rabiei, R., Rahimi, F., and Jahangiri Mirshekarlou, S. (2015).** *The Evaluation of SEPAS National Project Based on Electronic Health Record System (EHRS) Coordinates in Iran.* Acta Informatica Medica, 23(6):369-373, 2015.

- **Moghaddasi, H., Ayani, Sh., Valizadeh, M., and Rahimi, F. (2017).** *Insulin Therapy Decision Support System: A Study of its Evolutionary Path.* Journal of Health Informatics & Management , 1 (1).

• **حمید مقدسی ، رضا ربیعی، فروغ رحیمی ، شیرین عیانی (2016).** بررسی روش های کنترل قند خون در بیماران دیابتی با استفاده از سیستم های تصمیم یار انسولین درمانی. مجله دانشگاه علوم پزشکی سبزوار دوره 22 شماره 7 ویژه نامه 89.

- **شیرین عیانی، رفعت بیات، سمانه نعمت الهی، محمد شهرآبادی، فروغ رحیمی، علی سلیمانی (2017).** پارسین: مدلی مشتعل بر ابزارهای لازم به منظور پیاده سازی شبیه ساز بیمار در سیستم مدیریت یادگیری. مجله دانشگاه علوم پزشکی سبزوار دوره 24 شماره 3 (173-181).

BOOKS

- **Shokrpour, N., Khojasteh, L., Jafari, M., & Rahimi, F. (2017).** *English for the Students of Occupational Therapy.* Jungle Publications: Tehran, Iran.
- **Rahimi, F., Bagheri, M.S. (2017).** *Test fairness in standardized high-stakes tests: An argument-based approach to score-based interpretations, decisions and consequences.* LAP LAMBERT Academic Publishing: Düsseldorf, Germany.
- **Bagheri, M. S., Rahimi, F. and Riasati, M. J. (2011).** *A teacher training course: Moving beyond theory to practice.* Shiraz: Ideh derakhshan publication.
- **Bagheri, M. S., Rahimi, F. and Riasati, M. J. (2011).** *Grammar booster.* Shiraz: Ideh derakhshan publication (in press).
- **Bagheri, M. S., Riasati, M. J. and Rahimi, F. (2011).** *Crack IELTS in a flash: Accademic Ielts writing task 1.* Shiraz: Ideh derakhshan publication (in press).
- **Bagheri, M. S., Riasati, M. J. and Rahimi, F.. (2011).** *Crack IELTS in a flash: Accademic Ielts writing task 2.* Shiraz: Ideh derakhshan publication (in press).
- **Rahimi, F. and Sadeghi. S. (2008).** *GSWL (General Service Word List).* Shiraz: Ghalamkadeh Publications.
- **Rahimi, F. and Sadeghi. S. (2007).** *Mastering GRE Frequent Words.* Shiraz: Daneshnameh Fars Publications.

Conferences

- **Rahimi, F., Esfandiari, M.R, and Siyahi, A. (2021).** Translation websites quality assessment: Targeting towards an efficient translation website. The First National Conference on Recent Developments in English Language Teaching, Literature and Translation, May 2021, Zand Institute of higher education, Shiraz, Iran.
- **شریف م. رحیمی ف. (1397).** بررسی رباعیات خیام از منظر گفتمان شناسی انتقادی با بهره گیری از مؤلفه ها جامعه شناختی-معنایی گفتمان مدار با رویکرد فرهنگ مشارکتی . پنجمین همایش ملی پژوهش های نوین در حوزه زبان و ادبیات ایران تهران. ایران .
- **Rahimi, F., Sajjadi, S. S. and Esfandiari, M. R. (2019).** Plagiarism in medical sciences“ publications: The extent, reasons and its remedial measures. National Conference on New Trends in Applied Linguistics and Translation Studies. February 2nd, Isfahan, Iran.
- **Rahimi, F. and Esfandiari, M.R. (2018).** The effects of direct and indirect corrective feedback on language learners“ output. Iran. Shiraz, Bahman, 26th
نخستین همایش ملی رویکردهای نوین در مطالعات زبان و ادبیات
- **Esfandiari, M.R., and Rahimi, F. (2017).** The EMT Framework: New Competences to Be Added Based on the Professional Translators“ Views. The National Conference on Interdisciplinary Approaches to Translation Education. Khatam University, Tehran, Iran. October 12th .
- **Rahimi, F. (2016).** *An overview of studies conducted on washback, impact and validity.* 2nd National Conference Innovations in English Language Teaching, Learning and Assessment. 28-29 December, Shiraz, Iran.
- **Rahimi, F. (2016).** *The relationship between teacher autonomy and teacher efficacy.* 15th International Conference On Management , Economics , Business and Social Sciences and Humanities. 21-22 July, Mosccow, Russia.
- **Rahimi, F. (2016).** *An overview of studies conducted on washback, impact, validity and fairness in language testing domain.* The 2nd national conference on “Innovations in English Language Teaching, Learning and Assessment”. 14-15 December, Shiraz, Iran.
- **Rahimi, F. (2015).** *Establishing an interpretive argument to enhance test fairness in language tests.* Innovations in English Language Teaching, Learning and

Assessment Conference. Shiraz, Iran, 9-10 February 2015.

- **Rahimi, F. (2015).** *A quantitative test analysis: Implementing an interpretive Approach to validity argument.* The second national applied research conference on English language studies. Tehran, Iran, 29 January 2015.
- **Rahimi, F. (2014).** *Paramedical Students' Perceptions of Plagiarism in ESP Courses.* International Journal of Arts and Sciences (IJAS) conference for academic disciplines. Freiburg, Germany, 2-5 December.
- **Rahimi, F., Bagheri, M. S., Sadighi, F., and Yarmohammadi, L. (2013).** *Ensuring Fairness of High-stakes Tests' Score-based Consequences Using an Argument-based Approach.* International Conference on Current Trends in ELT. Putting the LEARNER in the Spotlight. Urmia, Iran, 20-22 May 2013.
- **Bagheri, M. S. and Rahimi, F. (2012).** *Globalized identity: A threat or a blessing.* The first international conference on cultural heritage and identity formation. Islamic Azad University, Shiraz, 5-6 September 2012.
- **Rahimi, F. (2012).** *The Standard English Fallacy: an EFL Academic Context Study.* Presented at: 1st International Interdisciplinary Conference on Art, Language & Technology, Mashhad (ICALT2012) July 18-20, 2012.
- **Rahimi, F. (2012).** *The status of EFL teacher education system in Iran: Current trend, future direction.* Presented at Islamic Azad University, Shiraz Branch. 6th January, 2012.
- **Rahimi, F. and Sharif, M. (2012).** *Developing an egalitarian system of English language teacher education in Iran.* The first national conference on English language teaching and learning. Shiraz, June 13th, 2012.
- **Sharif, M. and Rahimi, F. (2012).** *The English Only Debate in Language Classrooms: The Role of the Learners' Native Language in Language Instruction.* The first national conference on English language teaching and learning. Shiraz, June 13th, 2012.

- **Rahimi, F. and Yamini, M. (2011).** *The status of critical pedagogy in teacher education programs in Iran.* Presented at the 9th International TELLSI Conference "Global Perspective, Local Practice", 5th June, 2011.
- **Rahimi, F. and Sadighi, F. (2011).** *Linking theories of Gestalt psychology to ELT practice.* Presented at the 1st International ELT Conference "Squaring the circle: matching competence with performance". Izmir, Turkey, 25-27 Mars 2011.
- **Rahimi, F. and Rastegar Haghghi, Z. (2011).** *A Critical Discourse Analysis of Iranian Children Literature, in terms of Gender Bias and Stereotyping.* Presented at 2011 International KOERS Conference on "Worldview & Education", South Africa, 30 May-2 June 2011.
- **Bagheri, M. S. and Rahimi, F. (2011).** *The relationship between students' learning styles and their language learning strategies in adult EFL learners.* Presented at 1st Regional Conference on Humanities, Its Challenges and Opportunities. Islamic Azad University, Shiraz Branch, Iran, May 18th, 2011.
- **Rahimi, F. and Bagheri, M. S. (2011).** *Reflective teaching: The missing link of the Iranian EFL teacher education system.* Presented at 1st Regional Conference on Humanities, Its Challenges and Opportunities. Islamic Azad University, Shiraz Branch, Iran, May 18th, 2011.
- **Taghizadeh, M. and Rahimi, F. (2011).** *Critical Discourse Analysis of Virtual Learning Environment.* Presented at 1st Regional Conference on Humanities, Its Challenges and Opportunities. Islamic Azad University, Shiraz Branch, Iran, May 18th, 2011.
- **Rahimi, F. (2010).** *Merits of peer-peer interaction: children practicing a communicative task.* Presented at 30th Thailand TESOL Conference, Bangkok, Thailand, January 29-30 2010.

- **Rahimi, F. (2010).** *The effect of noticing on oral output.* Presented at "The First National Conference on Language, Discourse and Pragmatics", Shahid Chamran University, Ahwaz, Iran, January 20-22, 2010.
- **Rahimi, F. and Sadeghi, S. (2010).** *Incorporating peer assessment to language proficiency.* Presented at 5th Conference on Issues in English Language Teaching in Iran, IELTI-5, Tehran University, Iran, January 6-7, 2010.
- **Rahimi, F. and Rahimi A.(2010).** *Translation of western movies texts as sites of ideological manipulation.* Presented at the American- Canadian interdisciplinary conference, held by the International Journal of Arts and Science, Toronto, Canada, 24_27 May 2010.
- **Rahimi, F. and Sadighi, F. (2010).** *On the status of noticing, corrective feedback, and composition writing.* Presented at 3rd annual seminar on current issues and problems in L2 reading and writing, Shiraz University, Shiraz, Iran, July 5-7 2010.
- **Rahimi, F. and Yamini, M. (2010).***The role of critical pedagogy in post-colonial curricula.* Presented at I International Conference Landscapes of the Self. Evora, Portugal, 24-26 November 2010.

PROJECTS

- **Rahimi, F. and Esfandiari, M. R. (2019).** Evaluating the Merits and Demerits of Available Translation Websites. Shahid Beheshti University of medical Sciences, Tehran, Iran.

- **Rahimi, F., Sajjadi, S. S., and Sharif, M. (2016).** Investigating the L2 Word Association Behavior of Iranian EFL Learners with Respect to their Sex, Level of Education and Vocabulary Size. Shahid Beheshti University of medical Sciences, Tehran, Iran.
- **Rahimi, F. and Sajjadi, S. S. (2016).** A study of the extent of plagiarism in research articles, researchers' perspectives regarding the main reasons, and remedial measures. Shahid Beheshti University of medical Sciences, Tehran, Iran.
- **Rahimi, F. and Sajjadi, S. S. (2014).** The effects of direct and indirect corrective feedback on EFL learners' language output. Shahid Beheshti University of medical Sciences, Tehran, Iran.

WORKSHOPS

- **Rahimi, F. and Sharif, M. (2019).** *Thesis writing: Problems and solutions.* Shiraz, Iran. 13 December, 2019.
- **Rahimi, F. (2018).** *Qualitative and quantitative research in translation studies.* Allameh Tabatabaie University, Tehran, Iran. 14-15 July.
- **Sajjadi, S. and Rahimi, F. (2015).** *Article writing in English.* School of Medicine, Shahid Beheshti University of Medical Sciences, Tehran, Iran. 1-26 August, 2015.
- **Rahimi, A. and Rahimi, F. (2011).** *Who rules the roost and who bears the brunt? A critical discourse analysis of high stake standardized tests.* Presented at the 9th International TELLSI Conference: Global Perspective, Local Practice. 5th June 2011.

ATTENDED WORKSHOP

- **Riyazi, M. (2015).** *Researching & Publishing Genuinely.* 18th January 2015, Alzahra University, Tehran, Iran.

THESES SUPERVISED

PHD DISSERTATIONS

- **Arghamiri, A., Bagheri, M. S, Yamini, M. and Rahimi, F. (2019).** Developing argument-based validity for Teaching Knowledge Test released by the University of Cambridge ESOL Examinations. Islamic Azad University, Shiraz, Iran.
- **Mirshamsi, F., Rahimi, F., and Esfandiari, M. R. (2020).** Investigating the effect of synchronous and asynchronous distance grammar teaching on Iranian EFL learners' self-efficacy, autonomy, attitude and motivation. Islamic Azad University, Shiraz, Iran.

M.A THESES

- **Ashkan Salehi and Forough Rahimi (2018).** A comparative study of English comics and their Persian dubbed and subtitled versions in terms of verbal humor based on Mateo's Strategies of Comics. M.A Thesis. Khatam University, Tehran, Iran.
- **Pourya Yaghouti Moghadam and Forough Rahimi (2018).** Patterns of English into Persian Terminology Translational Equivalence in Business Management. M.A Thesis. Khatam University, Tehran, Iran.
- **Mohammad Yazdanpanah and Forough Rahimi (2018).** Investigating Structural Shifts in Translated Versions of Danielle Steel's English Novels and Their Ideological Manipulative Function. M.A Thesis. Khatam University, Tehran, Iran.
- **Zeini, M. and Rahimi, F. (2019).** Investigating the Iranian Postgraduate Students' and Teachers' Perceptions of Negotiated Curriculum and its Efficacy in an EFL Learning Context. Islamic Azad University, Shiraz Branch.
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- **Behnam Nematollahi and Ehsan Rasaei (2019).** The relationship between EFL learners' learning style preferences and their attitudes towards mobile assisted language learning. Islamic Azad University, Shiraz Branch. (External examiner). 19 January 2019.
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- **Sara Tajmiri and Mazdak Bolouri (2018).** An Analysis of Discourse Markers in English Movies Subtitled into Persian in Terms of Nida's Equivalents. (External examiner). Khatam University, Tehran, Iran.
- **Mehran Dokht Yazdanpanah and Mohammad Sadegh Bagheri (2015).** *The Effect of Funny Pictures Versus Story Texts on Learning Idioms by Iranian EFL Learners.* Islamic Azad University, Shiraz Branch. (External examiner). 11 September 2015.
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- **Atefeh Rahimi and Mohammad Javad Riasati (2015).** *The relationship between teacher autonomy and teacher efficacy in an Iranian EFL context.* Islamic Azad University, Shiraz Branch. (External examiner). 30 August 2015.

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- Testing committee member of “Evaluation and planning of English language courses” at Ministry of Health and Medical Education, Tehran, Iran.
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